

## Review 2

### From Hair to Chest- Part 2

#### Teaching Goal

- To be able to recognize and identify the body parts: **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s) and chest.**
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s) and chest.**
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs about the body parts.

#### Materials

- ✓ ACD Track 01~19
- ✓ DVD **Unit 1** ~ **Unit 4**
- ✓ LivePen
- ✓ Flashcard of the vocabulary words: **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s) and chest**
- ✓ 1 sticky ball
- ✓ Glue and cotton balls

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

1. Greet the students.
2. Review the conversation phrases:  
**Q: What do you like to do in your free time?**  
**A: I like to \_\_\_\_\_ in my free time.**

#### Game: Turtle and Hare

1. Draw a 5 X 5 grid on the whiteboard.
2. Write down the scores for each of the squares on a scrap paper (e.g. +5, +10, +20, -5 and -15). Don't let the students to see the paper; it's only for teacher's reference only.
3. Divide the students into 2 teams: The Turtles and The Hares.
4. Ask the first student from each team the question: **"What do you like to do in your free time?"** Both students compete to answer: **"I like to \_\_\_\_\_ in my free time."**
5. The fast one gets to throw the sticky ball to 1 square from the grid. In addition, the

teacher checks the point from the reference to add the point to the team.

6. Have the students take turns to play the game. The team with the highest points wins.
7. Reward the students of the winner side with stickers, hugs, high-fives...etc.



**Give encouragements for participation. Assist and encourage some slow-learners to *keep on trying and not to give-up!* Do remind the students *not to be arrogant but encourage and support each other.***



### Teaching Tips



*Do remind the students to answer the question with different activities and try not to have repeated answers.*

### Review the Songs (20Minutes)

1. Review the lyrics of the songs of **Unit 1~4** with the students.
2. Ask the students to sing along with the ACD and do the actions.



**Play ACD Track 04 & 07 & 13 & 18**



**For IRS Pen ONLY**

*Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*



### Activity Time (15 Minutes)

**Game: Pick one, Sing it out and Act it out**

1. Divide the students in 2 teams.
2. Have 1 student from each team to do “Paper, Scissors, Stone” and decide who can start first.
3. Prepare flashcards of the body parts from **Unit 1~4** and the student will pick 1 from them.
4. The team will sing the line of the song with the body part they picked and do the actions too.
5. The 2 teams will relay until all the body parts are picked and sang.
6. Have the students to give a “**high-five**” to each other and say: “**Well-done!**” or “**Good job!**” as an encouragement.



**Give encouragements for participation.**

## Activity Book- Let's do it! (20 Minutes)

1. Open **Activity Book** to **Page 13 ~ 14**.
2. Ask the students to trace the words with their fingers.
3. Have the students to glue cotton balls on to the letters of each word.
4. Ask the students to point to the body parts on the picture and say the words.



### Teaching Tips

- ☆ Trace the words with the finger and glue cotton balls onto the letters of each word.

## Wrap-up/ Review (10 Minutes)

1. Practice the songs, vocabulary words and the sentence patterns as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.

🎵 **Play DVD Unit 1 ~ Unit 4** during the review.

**【Feel free to use the LivePen during your lessons】**